



LEVEL **3**

CARD **4**

RIGHT WORDS SET A

TM

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DO NOT WRITE ON OR MARK THIS CARD IN ANY WAY

ALPHABET SKILLS

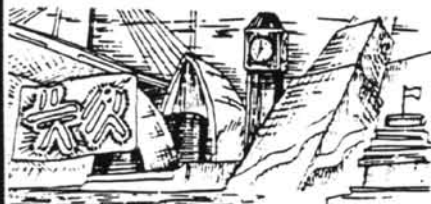
Sort these *terms* and *entries* into the order you would expect to find them in a *glossary*, i.e. *alphabetical order*.



theatre
bacteria
explorers
alloys
insects

USING AN ATLAS

What *country* would you be in if you were "stopping-over" in these cities?



- [1] Chittagong
 - [2] Thimbu
 - [3] Kandy
 - [4] Caracus
 - [5] New Orleans
- Thimphu*



• READ • INTERPRET • THINK • RESEARCH • WRITE • REVIEW • MARK • RECORD

REMEMBER: (1) Words in *bold italics* appear as entry words in the glossary of your Student Record Book (S.R.B.) (2) A solid star symbol (★) signifies a "Right Word Clue" (R.W.C.)—see page two of your S.R.B. for details (3) If in doubt about what to do, see pages two and three of your S.R.B., as a first step in dealing with your problem.

CODEBREAKING

Proof-read for spelling by identifying and correcting the five misspelt words in this set.



shining, tyer, national, refere, hurry, recieve, illness, whether, pianos, you're, canoe, practice

WORDWISE

Write a *caption* to go with each *illustration*. (Note: You may need to add suffixes or common word endings to match the R.W.C.)



[1] ★C & G



[2] ★T/I1



[3] ★B & W



[4] ★H & R



[5] ★S4/D6



[6] ★S6/C6



[7] ★B & B

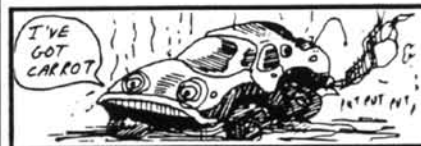


[8] ★H & J

Write a *homophone* for each word.

- [9] style
- [10] seen

EARLY FINISHERS AND THOSE HUNGRY FOR MORE "BRAINFOOD" - TRY ONE (OR BOTH) OF THESE -



BRAIN-BENDER'S PURSUIT

To solve this "brainbender" the words from the first two definitions or clues, combine to make the *search word* i.e. the word from the third definition or clue e.g.

Vehicle / Decay / Vegetable
car + rot = carrot

(If in doubt, check the glossary of your S.R.B. for further details)

- [1] block a river/period of time/harm; wreck
- [2] headwear/can do/has ability

When you have solved these two, prepare two of your own. (4pts i.e. 2pts for each correct solution 6pts for your contribution).



AUTHOR'S PURSUIT

Use a memorable experience you have had (e.g. scary, funny, sad, embarrassing, dangerous etc.) as the basis for a short story. (One page maximum.)

OR ...

Use a comic strip plot and translate it into a short story.

OR ...

Select a scene from a ballad or other longer style poem and rewrite it as a short story.

