



● READ ● INTERPRET ● THINK ● RESEARCH ● WRITE ● REVIEW ● MARK ● RECORD



LEVEL 4

CARD 11

RIGHT WORDS SET A

TM

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DO NOT WRITE ON OR MARK THIS CARD IN ANY WAY

ALPHABET SKILLS



THE ATLAS BODY-BUILDING PROGRAMME...

Sort these *place names* into the order you would expect to find them in the *index* of an *atlas*, i.e. *alphabetical order*.

- Java
- Te Anau
- Italy
- Jordan
- Japan

USING AN ATLAS



Name the *country* of which these *nationalities* are *citizens*.

- [1] Ethiopians
- [2] Cameroonians
- [3] Vietnamese
- [4] Turks



Name the *ocean or sea* in which you would find—

- [5] The Kingdom of Tonga

CODEBREAKING



Write a *rhyming word* to go with each word.

- [1] blamed, ★S/8
- [2] mime, ★R/5

*Proof-read* for spelling by identifying and correcting the three misspelt words in this set.

newspaper, whether, throne, programe, wiegh, barrier, September, theater, tyre, wise

WORDWISE

Write one word for each *definition*.



- [1] wanting more than you need, ★G/6
- [2] a woodwind instrument, ★B/7
- [3] a comical poem, ★L/8
- [4] gathering in crops, ★H/7
- [5] a bullfighter, ★M/7
- [6] a thick sticky liquid, ★S/5



Replace the underlined word in each sentence with a *synonym*.

- [7] The students went on a school science trip. ★E/9
- [8] The evidence given, proved to be wrong. ★F/5
- [9] The young girl wrote an exciting story. ★E/5
- [10] The accident scene was a horrible sight. ★H/7

EARLY FINISHERS AND THOSE HUNGRY FOR MORE "BRAINFOOD" - TRY THIS -



BRAIN-BENDER'S PURSUIT

Use the clues provided to complete this *word circuit* then use the glossary information in your S.R.B. to prepare one of your own. (5pts for a correct solution/5pts for your contribution).



L	O	S	E	R
E				A
A				I
S				S
T	H	R	E	E

Draw a 5 letter word circuit in your S.R.B. then use the clues to complete the circuit.

- a direction
- body part
- before sunrise
- opposite of loose



I WAS GOING TO DO THE MEANING OF LIFE - BUT YOU NEED A BEARD.

RESEARCHER'S PURSUIT

Select a topic which interests you and read about it. From your reading, produce a "fact card" containing what you consider to be the ten most important facts about the topic you have chosen. Consider: the amazing world of plants and/or animals, the human body, inventions that have changed our lives, people and/or events that have changed our lives ... etc.

