



LEVEL **4**

CARD **2**

**RIGHT WORDS SET A**

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**DO NOT WRITE ON OR MARK THIS CARD IN ANY WAY**

**ALPHABET SKILLS**

Sort these people's names into the order you would expect to find them in a telephone directory i.e. **alphabetical order**.



- Albert TJ
- Aplin RS
- Aitken AC
- Anderson Mary
- Akers Douglas

**USING AN ATLAS**



Which city in each set is **nearest** to the **Arctic Circle**?

- [1] Edmonton, Quebec, Oslo
- [2] London, Vancouver, Tokyo
- [3] Helsinki, Leningrad, Riga



Name the **capital city** nearest to each city.

- [4] Valencia
- [5] Calcutta

● READ ● INTERPRET ● THINK ● RESEARCH ● WRITE ● REVIEW ● MARK ● RECORD

**REMEMBER:** (1) Words in **bold italics** appear as entry words in the glossary of your Student Record Book (S.R.B.) (2) A solid star symbol (★) signifies a "Right Word Clue" (R.W.C.)—see page two of your S.R.B. for details (3) If in doubt about what to do, see pages two and three of your S.R.B., as a first step in dealing with your problem.

**CODEBREAKING**



Write a **compound word** containing each of these words.

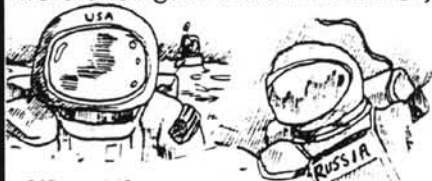
- [1] stone, ★ S/9
- [2] grow, ★ O/7
- [3] piece, ★ M/11

Write the correct **abbreviation** for each of the following.

- [4] association
- [5] Mount

**WORDWISE**

Write a **caption** to go with each **illustration**. (Note: You may need to add suffixes or common word endings to match the **R.W.C.**)



- [1] ★ A/9
- [2] ★ C/9



- [3] ★ M/9
- [4] ★ S&S



- [5] ★ S4/C7

Write an **antonym** for each word.

- [6] dark, ★ L/8
- [7] minority, ★ M/8
- [8] coy, ★ B/4
- [9] splendid, ★ H/8
- [10] poverty, ★ W/6

**EARLY FINISHERS AND THOSE HUNGRY FOR MORE "BRAINFOOD" - TRY THIS -**



**BRAIN-BENDER'S PURSUIT**

**Add, Drop or Change** a Base Word letter to make words matching the clues. (If in doubt, check the glossary of your S.R.B. for more information)

**Base Word (Action) Clue**

- grease **Drop 1** —remove
- game **Add 1** —reflection
- shade **Drop 1** —body part
- barrel **Change 1** —infertile
- time **Add 1** —deserving

Use this activity as a model to prepare one of your own. (5pts ie 1pt for each correct solution/5pts for your contribution)



**REVIEWER'S PURSUIT**

A good reviewer, like a good reporter, answers all or most of these questions: Who? What? Why? Where? When? and How?

A major difference between reviewing and reporting is that the reviewer has much more freedom to express his or her opinions.

In these pursuits your reviews should be kept brief i.e. one or two paragraphs.

Write a brief review on one of these topics:—

- A sports event you have watched live or on television.
- A television documentary you have seen and enjoyed.
- A film you have seen either on T.V., video, or at a cinema.
- A book you have recently read and enjoyed.
- A restaurant or takeaway place you know and enjoy.