



LEVEL **5**

CARD **4**

**RIGHT WORDS SET A**

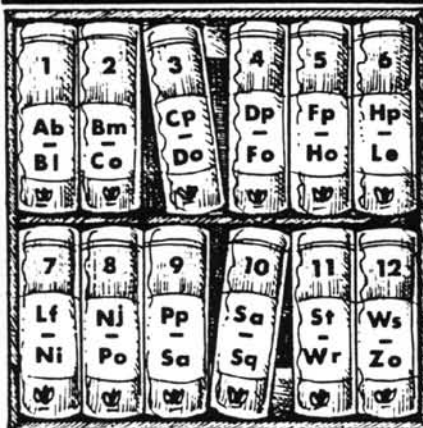
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**DO NOT WRITE ON OR MARK THIS CARD IN ANY WAY**

**ALPHABET SKILLS**



Use the information on the spines of these **encyclopaedias**, to decide which volume to look in, to find information about each of these terms or topics.

- Beavers
- Brain
- Jet Engines
- Sculpture
- Egypt

**USING AN ATLAS**



Use an atlas and the clues given, to help you name each of these **countries, cities** and/or **geographical features**.

- [1] I am a landlocked country of Europe. ★H/7
- [2] I share my southern border with Sudan.
- [3] The Ubangi R. is one of my tributaries.
- [4] I am the capital city of El Salvador.
- [5] My people are Bahrainis.

● READ ● INTERPRET ● THINK ● RESEARCH ● WRITE ● REVIEW ● MARK ● RECORD

**REMEMBER:** (1) Words in **bold italics** appear as entry words in the glossary of your Student Record Book (S.R.B.) (2) A solid star symbol (★) signifies a "Right Word Clue" (R.W.C.)—see page two of your S.R.B. for details (3) If in doubt about what to do, see pages two and three of your S.R.B., as a first step in dealing with your problem.

**CODEBREAKING**



Find the missing letters to complete each word. (Remember; each "dot" (•), represents a missing **consonant** and each "dash" (-), represents a missing **vowel**.)

—If you really get stuck ask your teacher for a "first letter" or definition clue.

- [1] —•—st—••
- [2] •••—tt—••
- [3] •••—mn—••

Combine a word and a **suffix** to make one word for each **definition**.

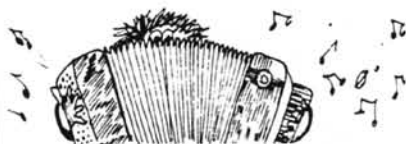
- [4] to make longer
- [5] to make lighter

**WORDWISE**



Use the **definitions** to help you write two words which are **anagrams** of each other.

- [1] the ★M/8 of soldiers; a ★C/8 person.
- [2] a place to sit, ★S/7; annoying someone.
- [3] musical notes, ★T/5; found in riverbeds.



Use your dictionary and the **R.W.C.'s**, to help you find the "right word" to complete each phrase.

- [4] The turret of a ★C/6
- [5] A ★V/4 of flowers.
- [6] The venom of a, ★S/6
- [7] The ★V/7 of a house.
- [8] The bunker of a ★G/10 (hyphenated word)
- [9] The ★B/5 of a fire.
- [10] The ★U/6 of a game.

**EARLY FINISHERS AND THOSE HUNGRY FOR MORE "BRAINFOOD" - TRY THIS -**



**BRAIN-BENDER'S PURSUIT**

There are ten "hidden theme words" on this **wordgram**. See how many you can find, then write an interesting and/or informative paragraph using any five of them: (1pt for every two words you find in the solution. Up to 5pts for your contribution.)

**TODAY'S THEME IS: KNIGHTS**

B	I	C	A	S	T	L	E	S	N	D	M
R	S	W	O	R	D	A	S	V	N	J	O
E	H	I	S	U	T	K	S	N	Q	U	A
S	I	R	O	E	R	E	J	O	U	S	T
C	E	B	U	D	T	T	I	S	Y	L	U
R	L	M	S	I	L	B	Y	S	T	O	R
I	D	F	N	O	N	E	R	A	Y	S	R
D	S	I	D	N	E	S	O	C	R	E	E
A	B	A	A	T	T	A	C	K	E	D	T
N	S	D	I	N	F	O	A	S	R	E	T
T	D	R	A	W	B	R	I	D	G	E	B
O	R	D	E	T	A	S	D	K	F	Y	S

(On this word gram, words may read left to right and/or top to bottom, horizontally, vertically and diagonally.)



**AD AGENT'S PURSUIT**

Review a T.V. advertisement which "sticks" in your mind. You may like it or hate it,—share your views.

OR ...

Write a series of jingles or other "catchy" phrases to advertise a product or service. (Your product or service may be real or imaginary.)