



● READ ● INTERPRET ● THINK ● RESEARCH ● WRITE ● REVIEW ● MARK ● RECORD



LEVEL **6**

CARD **11**

RIGHT WORDS SET A

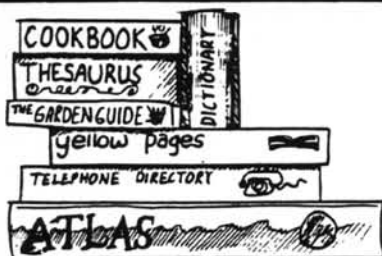
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ALPHABET SKILLS



Sort these foods, "dishes" and recipes, into the order you would expect to find them in the *index* of a cook book i.e. **alphabetical order**.

- Flaky Pastry
- Mushroom Soup
- French Dressing
- Mint Sauce
- Fatty Bacon

USING AN ATLAS



Name the **area of water** which separates these **regions**.

- [1] Europe/North Africa
- [2] Europe/British Isles
- [3] Middle East/India

Which city in each set is nearer to the **International Date Line**?

- [4] Christchurch/Wellington
- [5] Suva/Apia

CODEBREAKING



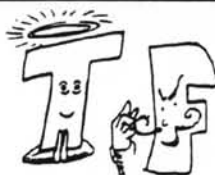
Combine a **prefix** and a word to make one word for each **definition**.

- [1] to use again
- [2] not frequent
- [3] not interesting

Write the correct **abbreviation** for each of the following.

- [4] secretary
- [5] society

WORDWISE



TRUE FALSE

Read each **statement** and decide whether it is **true** or **false**. (Hint: Check your dictionary for all words you're not sure about.)

- [1] A meddlesome person is one who has won a lot of medals.
- [2] Authentic and genuine are words of similar meaning.
- [3] A hypothesis is an idea or suggestion.
- [4] A phobia is a fear of something.
- [5] If you were in a state of bliss you would be sad and miserable.

Write one word for each **definition**.

- [6] completely soaked, ★W/11
- [7] instructions for cooking, ★R/6
- [8] part of the foot, ★I/6
- [9] a thin soup, ★B/5
- [10] a narrow street or passage, ★A/5



EARLY FINISHERS AND THOSE HUNGRY FOR MORE "BRAINFOOD" - TRY THIS -



BRAIN-BENDER'S PURSUIT

Use the clues provided to complete this **word circuit** then use the glossary information in your S.R.B. to prepare one of your own. (5pts for a correct solution/5pts for your contribution).



L	O	S	E	R
E				A
A				I
S				S
T	H	R	E	E

Draw a 5 letter word circuit in your S.R.B., then use the clues to complete the circuit.

- to copy
- to go forward
- to avoid
- to hurry



POET'S PURSUIT

Use the rhyme and rhythm of words to write a poem on a topic of your choice. Think about:—feelings (grumpy, sad, glad, etc.) personal experiences, people and places you know, pets, the natural world, weather ... There are plenty of choices.

There are also plenty of choices as to the form your poem could take e.g. limerick, haiku, cinquain, ballad, nonsense poem, onomatopoeia etc ...

You could read a variety of poems to get ideas on both content and style.