



● READ ● INTERPRET ● THINK ● RESEARCH ● WRITE ● REVIEW ● MARK ● RECORD



LEVEL **6**

CARD **3**

RIGHT WORDS SET A

TM

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DO NOT WRITE ON OR MARK THIS CARD IN ANY WAY

ALPHABET SKILLS



Sort these foods, "dishes" and recipes, into the order you would expect to find them in the *index* of a cook book i.e. **alphabetical order**.

- Apricot Jam
- Almond pastry
- American Pie
- Bacon Roll
- Apple cake

USING AN ATLAS



Name the **area of water** which separates these **regions**.

- [1] Europe/Caribbean Is.
- [2] South East Asia/Australia
- [3] Australasia/Africa

Which city in each set is nearer to the **International Date Line**?

- [4] San Francisco/Guadalajara
- [5] Tokyo/Manila

CODEBREAKING



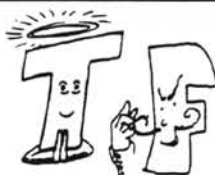
Combine a **prefix** and a word to make one word for each **definition**.

- [1] to assure again
- [2] to build again
- [3] not having experience

Write the correct **abbreviation** for each of the following.

- [4] anonymous
- [5] association

WORDWISE



TRUE FALSE

Read each **statement** and decide whether it is **true** or **false**. (Hint: Check your dictionary for all words you're not sure about.)

- [1] A tambourine is a fruit which looks and tastes a bit like an orange.
- [2] To justify something is to try and show that its fair or appropriate.
- [3] A junction is the point at which things meet or connect.
- [4] A hydrofoil is a boat designed to skim over the water surface.
- [5] Steam mist and vapour are visible gases produced by heat.

Write one word for each **definition**.

- [6] obvious; definite, ★U/12
- [7] an eight sided shape, ★O/7
- [8] a smell, ★O/5
- [9] the mouth of a volcano, ★C/6
- [10] to say you're sorry, ★A/9



EARLY FINISHERS AND THOSE HUNGRY FOR MORE "BRAINFOOD" - TRY THIS -



BRAIN-BENDER'S PURSUIT

Use the clues provided to complete this **word circuit** then use the glossary information in your S.R.B. to prepare one of your own. (5pts for a correct solution/5pts for your contribution).



L	O	S	E	R
E				A
A				I
S				S
T	H	R	E	E

Draw a 5 letter circuit in your S.R.B. then use the clues to complete the circuit.

- to go into
- bird of prey
- a Middle-Eastern country
- correct



ONE DAY THEY MIGHT STUDY YOUR WORK AT SCHOOL

POET'S PURSUIT

Use the rhyme and rhythm of words to write a poem on a topic of your choice. Think about:—feelings (grumpy, sad, glad, etc.) personal experiences, people and places you know, pets, the natural world, weather ... There are plenty of choices.

There are also plenty of choices as to the form your poem could take e.g. limerick, haiku, cinquain, ballad, nonsense poem, onomatopoeia etc ...

You could read a variety of poems to get ideas on both content and style.