



• READ • INTERPRET • THINK • RESEARCH • WRITE • REVIEW • MARK • RECORD



LEVEL **6**

CARD **5**

RIGHT WORDS SET A

TM

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DO NOT WRITE ON OR MARK THIS CARD IN ANY WAY

ALPHABET SKILLS

TITLE CATALOGUE

1 aba-bli	2 bla-com	3 con-dot	4 dou-for
5 fos-hos	6 hot-let	7 leu-nip	8 nit-pos
9 pra-saw	10 sox-squ	11 sta-wra	12 wre-zoo

Use the information on these *title catalogue drawers*, to decide which drawer to look in, to find each of these titles.

- Treating a Cold
- Crash Victims
- Barn Owls
- Changing Orders
- Tree Felling

USING AN ATLAS



Name the *river* which flows through or near each city.

- [1] Sukkur
- [2] Wuhan
- [3] New Orleans
- [4] Iquitos
- [5] Bangu

REMEMBER: (1) Words in *bold italics* appear as entry words in the glossary of your Student Record Book (S.R.B.) (2) A solid star symbol (★) signifies a "Right Word Clue" (R.W.C.)—see page two of your S.R.B. for details (3) If in doubt about what to do, see pages two and three of your S.R.B., as a first step in dealing with your problem.

CODEBREAKING



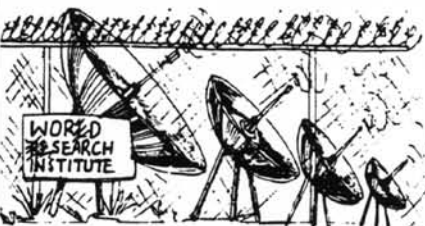
Write a *rhyming word* to go with each word.

- [1] drums, ★C/6
- [2] stumble, ★F/6

Write the letter or letter combination which makes the last *syllable* of each word.

- [3] unhappy
- [4] voyage
- [5] unite

WORDWISE



Write the word which has been *misplaced* or *misused* in each set or sentence.

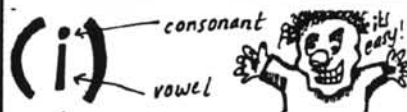
- [1] He was told not to medal with the toys.
- [2] I saw the lambs gamble in the field.
- [3] His name was written in large guilt letters.
- [4] Eating that cake won't be good for your waste.
- [5] We walked to the golf coarse.
- [6] The joiner used a plain to level off the piece of wood.
- [7] If I see blood I usually feint.



Antonyms are words of opposite meaning e.g. hot/cold. Use the R.W.C.'s to write a suitable antonym for each of these words;

- [8] sensible, ★F/7
- [9] destroy, ★C/9
- [10] sad, ★J/5

EARLY FINISHERS AND THOSE HUNGRY FOR MORE "BRAINFOOD" - TRY THIS -



BRAIN-BENDER'S PURSUIT

The following five "mystery words" all have something to do with—



Find and write their missing letters. (Remember; each "dot" (•) represents a missing consonant and each "dash" (—) represents a missing vowel.)

- [1] —•—•••
- [2] ••—•••
- [3] —•—•••
- [4] ••—••—
- [5] ••—•••—•

Use this "brainbender" as a model to prepare one of your own. (5pts i.e. 1pt for each correct solution/5pts for your contribution).



PLAYWRIGHT'S PURSUIT

Prepare a brief script for a two or three minute "episode" between two or more players/actors. Your "play" could be produced as;—a puppet play, a radio play, a T.V. commercial or script, or an "on-stage" performance,—you choose.

OR ...

Take a comic strip, cartoon, scene from a storybook, a joke, funny story, or real-life incident, and translate it into a brief two to five minute "play script" for two or more players. (You could work by yourself or with a friend.)