



LEVEL 6

CARD 7

RIGHT WORDS SET A

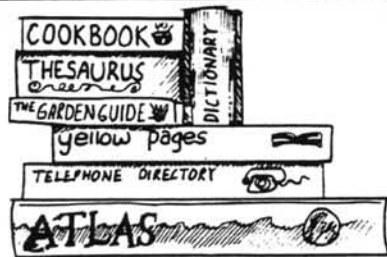
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DO NOT WRITE ON OR MARK THIS CARD IN ANY WAY

ALPHABET SKILLS



Sort these foods, "dishes" and recipes, into the order you would expect to find them in the *index* of a cook book i.e. **alphabetical order**.

- Ginger Crunch
- Cream Cheese
- Caviar
- Cheese Roll
- Celery Soup

USING AN ATLAS



Name the **area of water** which separates these **regions**.

- [1] Scandinavia/Europe
- [2] Africa/Middle East
- [3] Antarctica/Australasia

Which city in each set is nearer to the **International Date Line**?

- [4] Tokyo/Osaka
- [5] Sydney/Melbourne

● READ ● INTERPRET ● THINK ● RESEARCH ● WRITE ● REVIEW ● MARK ● RECORD

REMEMBER: (1) Words in **bold italics** appear as entry words in the glossary of your Student Record Book (S.R.B.) (2) A solid star symbol (★) signifies a "Right Word Clue" (R.W.C.)—see page two of your S.R.B. for details (3) If in doubt about what to do, see pages two and three of your S.R.B., as a first step in dealing with your problem.

CODEBREAKING



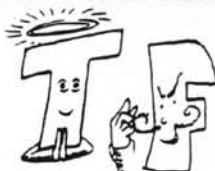
Combine a **prefix** and a word to make one word for each **definition**.

- [1] to capture again
- [2] not being equal
- [3] not similar

Write the correct **abbreviation** for each of the following.

- [4] please turn over
- [5] Avenue [as in street]

WORDWISE



TRUE FALSE

Read each **statement** and decide whether it is **true** or **false**. (Hint: Check your dictionary for all words you're not sure about.)

- [1] Atrocious weather would be bad unpleasant weather.
- [2] Acoustics is the study or science of sound.
- [3] A mediocre meal would be extremely satisfying.
- [4] A benefactor is a person who gives money or other help.
- [5] If you have tactics you are being bitten by small insects.

Write one word for each **definition**.

- [6] with sharp corners, ★A/7
- [7] type of pasta, ★M/8
- [8] a parentless child, ★O/6
- [9] a large group of musicians, ★O/9
- [10] a large building for storing goods, ★W/9



EARLY FINISHERS AND THOSE HUNGRY FOR MORE "BRAINFOOD" - TRY THIS -



BRAIN-BENDER'S PURSUIT

Use the clues provided to complete this **word circuit** then use the glossary information in your S.R.B. to prepare one of your own. (5pts for a correct solution/5pts for your contribution).



L	O	S	E	R
E				A
A				I
S				S
T	H	R	E	E

Draw a 5 letter word circuit in your S.R.B. Then use the clues to complete the circuit.

- a relative
- form of Japanese poetry
- to pull
- rough



ONE DAY THEY MIGHT STUDY YOUR WORK AT SCHOOL

POET'S PURSUIT

Use the rhyme and rhythm of words to write a poem on a topic of your choice. Think about:—feelings (grumpy, sad, glad, etc.) personal experiences, people and places you know, pets, the natural world, weather ... There are plenty of choices.

There are also plenty of choices as to the form your poem could take e.g. limerick, haiku, cinquain, ballad, nonsense poem, onomatopoeia etc ...

You could read a variety of poems to get ideas on both content and style.