

# CAESAR

## THE ANZAC DOG



### Pages 32-39

#### Meaning and Ideas

- Using the text and picture clues on pages 32-33, discuss how this shows that people can share the same values - even in war time. Talk about how this amazing event is both happy and sad.
  - Talk about the circumstances in which Caesar died.
- In groups, have students write a few short words they would say about Caesar as he was buried.
- Discuss the 'ethics' of using gas in warfare. Is it worse than bombs and bullets?
  - What is meant by the word coincidence? What happy coincidence happened to Tom that changed his life?

### CROSS CURRICULA CONCLUDING ACTIVITIES

#### Words that Describe

- Brainstorm and list describing words (adjectives) which celebrate the nature and the deeds of Caesar, eg, courageous, brave etc. Make into mobiles for hanging in the classroom.

#### Debate

- 'It is never right to fight a war.'

#### Investigation

- Invite a representative of your local Red Cross Society to talk to the class about the work that they do today, both in New Zealand, and overseas.

#### Health & Well-being

- Using local community health professional expertise, plan a series of lessons where your class learns basic first aid techniques. Award certificates upon completion of course.

#### Review/Social Studies

- Discuss the style of writing of the book. Does it ...
  - celebrate the life and brave deeds of Caesar and Tom?
  - tell the students enough about the horrors of war?
  - make the students aware about the terrible loss of life and senselessness of war?
  - tell why the war was fought?
- Have students list their own feelings about the story. What things do they remember most? What did they find out that they didn't know before?
- Revise the ideas about why we commemorate ANZAC day every year. After reading this book, does ANZAC day mean something more to the students than it did before? Discuss and share feelings.

#### Design

- Have groups paint/design a memorial plaque for Caesar and/or for Tom to place on the classroom wall.
- Individuals paint/design a memorial poster or write a short memorial notice for a family pet they have known well.