

## BRIGHT IDEAS JUST FOR THOSE MOMENTS WHEN YOU NEED THEM

**ART & CRAFT****A Cardboard/Paper Cone Mask**

- Using card or thick paper, cut about  $\frac{3}{4}$  of a circle to allow for overlap. Glue and staple into a cone shape.
- Cut out features, paint and decorate.
- Relate the mask to story characters or a play.

**LANGUAGE****On the Spot Broadcasts**

- Groups prepare tape recorded fantasy on the spot broadcasts to play back to the whole class, e.g.
 

*“Good evening ladies and gentlemen, this is your weekly ‘on the spot broadcast’ coming to you tonight from station 225W FM. We now switch you over to our roving reporter Henry Chomping Foot, in the centre of the earth. Come in Henry.”*
- Or have groups prepare it as a radio play delivered from behind a screen obscuring the players.

**What is being a ....like?**

- We all have our images of what people or jobs are.
- Have pupils write down their mental impressions of a scientist, a model, a T.V. personality, doctor etc.
- What do they do? What do they look like? Their way of life etc. Read out and compare images.

**MUSIC/LANGUAGE****Sound Words**

- In groups, brainstorm and write down as many sound words as possible, e.g. hum, buzz, screech, slam etc.
- Groups now chant their words in interesting ways, e.g. slowly, quickly, in a high voice, excitedly etc.

**DRAMA****Vignettes**

- Ask the children to imagine these situations, animals and people and then act them out.
- An old man with a walking stick
- Walking the dog
- Feeling very cold
- Planting a tree
- Waves crashing on a beach
- Eating an icecream
- Snowboarding
- Moving like a..... (animals name)
- Caught in a storm
- Brainstorm and list others

**LANGUAGE****I've Been Everywhere Man!**

- Display a large map of New Zealand.
- Have individual atlases out.
- Ask children where they have been in New Zealand.
- Children in turn come and point it out on the large map.
- Children find it on their atlas.
- Have each child make a label on a pin to put on the large map.
- Have each pupil prepare a short written paragraph or speech to tell the class about a place they have visited. Read to the class.