**MAJOR CURRICULUM AREA:** cross curriculum **CLASS LEVELS:** multi

# Springboards 1

## instant multi level cross curriculum ideas

### Drama/Mime/Language

**Years 4-8**

**The Shipwreck**

- Introduce the scenario that the children are on board a Pacific cruise ship sailing around uninhabited tropical islands. In the middle of the cruise, the ship runs aground on a reef. They have to swim to shore
- Have groups brainstorm ideas and plan the mime/drama. Considering the following:
  - ***shelter***
  - ***food***
  - ***exploring the environment***
  - ***wild animals***
  - ***hunting,***
  - ***building boats/rafts,***
  - ***arguments within the group***
  - ***other inhabitants***
  - ***fishing/cooking***
  - ***planning for a rescue***
  - ***a hurricane/fire/earthquake***
  - ***the final rescue***
- Have groups work on the mime and present to the class.
- Add prerecorded sounds for excitement.
- Paint backdrops and construct plants and trees.
- Present mime/dramas to each other and to other classes.
- Write stories/poems about the adventure.

### SHORT & SWEET

**Instant Ideas**

**Multi Level**

- Make torn collage pictures from magazines on a seasonal theme.
- Describe your classroom to a person who has not been in it before or to your parents.
- Make a holiday map showing who went away and where they went.
- Make a school calendar listing important school events and describing them briefly.
- Choose a well known song and have children make up new words to it.
- Have a student describe another person in the class without mentioning their name. Class guess who it is. Extend this to well known personalities e.g. T.V. Sports...
- Cut out shapes in black paper so there is just an outline with a hole in the middle. Cover this hole with cellophane. Make these shapes into a cellophane mobile. Choose themes such as animals, birds, trees... Hang by a window for best effect.
- Design hanging shelves for group displays.

### Language/Literature/Media

**Multi Level**

**Humour**

- Have students list and display books/cartoons/comic strips that they think are humorous.
- Have each pupil select and read out or explain to the class the most humorous/funny part of the story.
- Ask the rest of the class to come up with a reason why they think that student thought it was funny.
- Ask the student concerned for her/his reasons.
- Try and define the meaning of humour.
- Have groups come up with a list of 'things that make them laugh'.
- Make into a class wall chart of humour.
- Have pupils illustrate the chart with their favourite 'funny' .
- As individuals or in a group, have students dramatise humorous incidents from stories, cartoons and comic strips.
- Now read out the incident.
- Is it better to read the incident first or see the dramatisation first? Why?
- Groups discuss and list favourite 'humorous T.V. programmes/ videos or films.
- Have each student write a short statement to explain reasons.
- Conduct a poll around class to find top ten T.V./Video funnies.
- Extend poll to the school.
- Record results after discussing best ways.
- Older classes can examine results to see if any patterns can be found by age groups, gender ... Present findings.

### Visual Arts

**Years 1-4. Self Portraits**

- Have on hand:
  - ***plenty of strong paper or cardboard cut to suitable size for a base***
  - ***material of different textures and colour for cutting,***
  - ***scissors, pva,***
  - ***materials for decorations such as buttons, ribbons, beads, ribbon, wool for hair....***
- Children cut out material to make a picture of themselves.
- Make each body part a separate piece of material e.g. head, eyes, mouth, hand, arm, chest, legs.
- Have children first assemble and arrange pieces on the cardboard.
- When satisfied, have the stick material down and leave to dry.
- Aim for colour and different textures.