

Bright Ideas - Multi Level

Instant Ideas

Language/Years 4-8

JOINING UP

- Discuss: How many people are members of clubs? List.
- Why do people join clubs? Are there any clubs you would like to join.
- If you could form a new exclusive club, what would it be? Why?
- What sort of people would you like to have in your club?
- Design an application form (include questions) for prospective members to fill in.
- Role Play: Interview prospective members.
- Find and examine examples of good and bad application forms.
- Discuss: Belonging to a club has certain responsibilities.

Language/Years 1-5

SENSE OF SMELL

- Select about 8 household items with distinctive/strong smells. Cover each item with silver foil. Put a small hole at the top.
- Have pupils try and identify each item.
- Encourage a written/oral description of each smell.

Maths/language/Years 1-2

JUST COUNTING

- Pupils brainstorm things from the environment that they could count, eg petals on a flower, branches on a tree, clouds in the sky, native plants at the school, birds on a branch.....
- Make into a growing 'things we have counted' wall chart.

Art/Language/Years 4-8

ANTI-ADVERTISING

- Search through newspapers and magazines and find advertisements that have lots of descriptive words, eg delicious, tasty quickest... How subjective are these claims?
- Pupils use antonyms to change the advertisement into something that no one would want to use or buy.
- Draw/write the new adverts and make into an hilarious wall display.

Science/Language/Art /Years 1-3

TIME SEQUENCES

- Discuss regular things children do at home and school, e.g. I get up, I walk to school, I go to assembly...
- Have pupils draw pictures of themselves completing these activities and add captions.
- Make into a wall chart and have pupils arrange these events in the correct order. Try the events of a complete week at school.
- Make time word mobiles such as before, after, yesterday, tonight.
- Make a 'things that will happen' wall chart with pictures and captions. Link each 'will happen' event to a date on a calendar.

BRIGHT IDEAS

The Bright Ideas listed are intended as lesson starters and ideas for those moments when you need a quick idea.

No achievement objectives have been listed as these are more appropriate to fully fledged lesson plans.

Below we have listed some essential skills that many of the activities and studies will develop and which will help provide a focus for assessment.

ESSENTIAL SKILLS

COMMUNICATION

- communicating confidently and competently
- conveying information and ideas within differing contexts and situations

INFORMATION

- distinguishing fact from opinion

PROBLEM SOLVING

- exercising imagination and flexibility
- design and make

SOCIAL & COOPERATIVE

- working cooperatively with others and achieving common goals