



LEVEL 1

CARD 9

RIGHT WORDS SET A

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DO NOT WRITE ON OR MARK THIS CARD IN ANY WAY

ALPHABET SKILLS



Sort these students names into the order you would expect to find them on a class register or roll i.e. **alphabetical order**.

- Zeken, Peter
- Trout, Fred
- Munday, Mary
- Abbot, John
- Crush, Susan

USING AN ATLAS



Which city in each set is nearer to the *Equator*?

- [1] Luanda/Lusaka
- [2] Bazzaville/Nairobi
- [3] Harare/Lilongwe
- [4] Sydney/Perth
- [5] Quito/Cali

• READ • INTERPRET • THINK • RESEARCH • WRITE • REVIEW • MARK • RECORD

REMEMBER: (1) Words in **bold italics** appear as entry words in the glossary of your Student Record Book (S.R.B.) (2) A solid star symbol (★) signifies a "Right Word Clue" (R.W.C.)—see page two of your S.R.B. for details (3) If in doubt about what to do, see pages two and three of your S.R.B., as a first step in dealing with your problem.

CODEBREAKING



How many **vowel sounds** are there in each word?

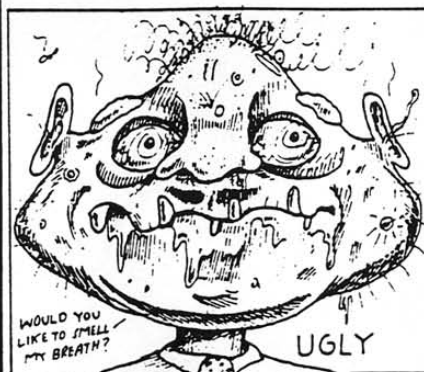
- [1] chimney
- [2] government
- [3] geography
- [4] probably
- [5] electricity

WORDWISE

Write the word which does not belong in each set. (Be prepared to explain your choices)



- [1] lettuce, carrot, cabbage, spinach
- [2] herring, dolphin, cod, sole
- [3] finch, canary, sparrow, budgie
- [4] bicycle, ship, bus, scooter
- [5] concrete, crystal, marble, brick



Write an **antonym** for each word.

- [6] clean, ★ M/5
- [7] full, ★ E/5
- [8] small, ★ H/4
- [9] ask, ★ R/5
- [10] brave, ★ S/6

EARLY FINISHERS AND THOSE HUNGRY FOR MORE "BRAINFOOD" - TRY THIS -



BRAIN-BENDER'S PURSUIT

Add, Drop or Change a Base Word letter to make words matching the clues. (If in doubt, check the glossary of your S.R.B. for more information)

Base Word (Action) Clue

fine	Add 1	—a tool
steam	Drop 1	—food
stone	Drop 1	—musical
goose	Drop 1	—departs
chat	Add 1	—seize

Use this activity as a model to prepare one of your own. (5pts ie 1pt for each correct solution/5pts for your contribution)



REPORTER'S PURSUIT

Remember—a good reporter answers all or most of these questions: Who? What? Why? Where? When? and How?

Note: Keep your report brief and to-the-point, i.e. no more than two paragraphs.

You could ... Collect a series of action photos from unwanted newspapers and/or magazines e.g. sport, emergencies, real life dramas, recreational activities etc. Become a reporter and write about a photograph of your choice.

OR ...

Report on an exciting or unusual event you have witnessed or been involved in.